

## Lesson 1 Vocabulary

### A Match.



boat

ice cream

sea

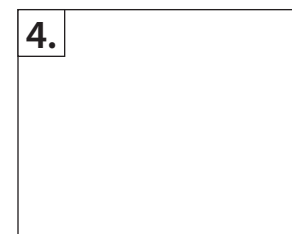
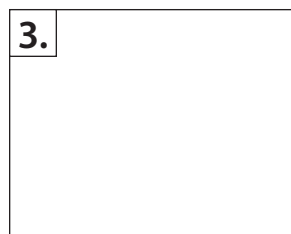
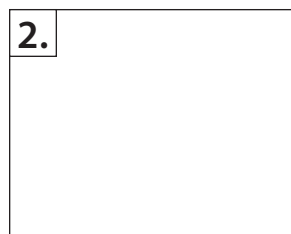
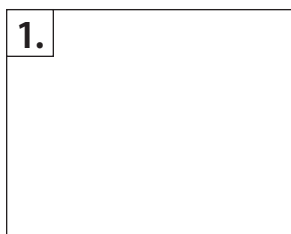
sun hat

### B Write.

beach sand sandcastle shell



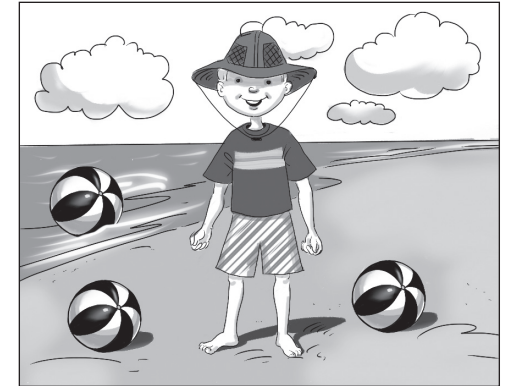
### C Listen and write. Then draw. TR: 8.1



b o a t

### A Listen, read and write. TR: 8.2

\_\_\_\_\_ a beach ball in the sea.  
 \_\_\_\_\_ beach balls, one, two, three!

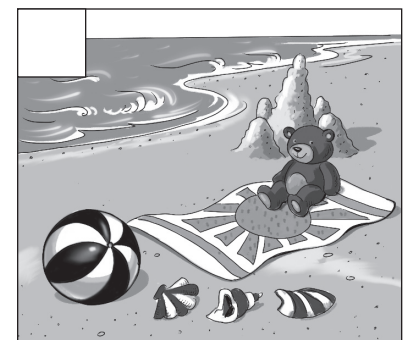
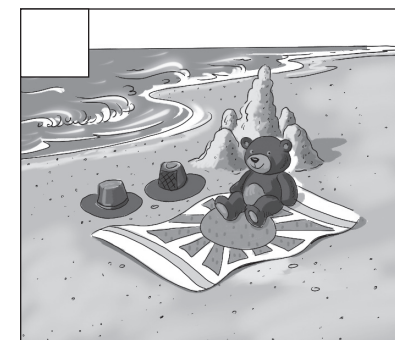
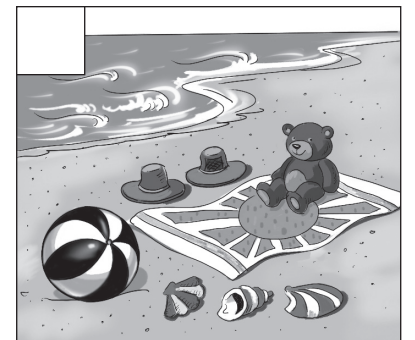
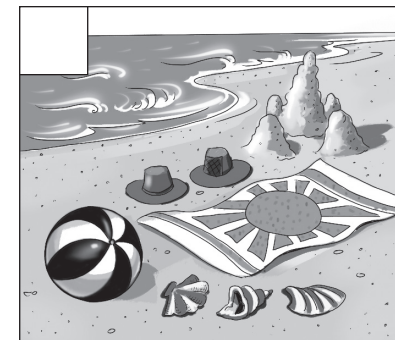


\_\_\_\_\_ a sun hat on my head.  
 \_\_\_\_\_ sun hats, blue or red.

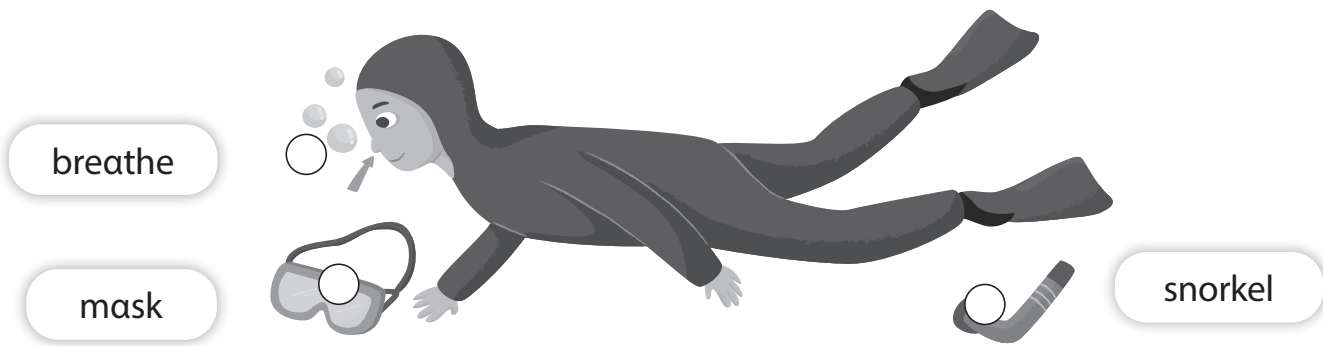


### B Read and number.

1. There aren't shells.
2. There isn't a sandcastle.
3. There aren't sun hats.
4. There isn't a teddy.



**A Match.**



**B Read and write.** TR: 8.3

boat fish holiday masks sea water

It's \_\_\_\_\_ time! The sun is in the sky.  
It's a nice day.

These two children aren't at school. Look!  
They're in the \_\_\_\_\_. But they aren't in  
a \_\_\_\_\_. They're in the water.

The children can see. They've got \_\_\_\_\_  
on their faces. They can breathe under the  
\_\_\_\_\_ too. They've got snorkels.

Are there \_\_\_\_\_ in the water?  
Yes, there are! Look! How many fish can you see?



**C Read again.** Write *Yes* or *No*.

1. Are the children at school? \_\_\_\_\_ **No** \_\_\_\_\_
2. Are the children in the sea? \_\_\_\_\_
3. Are the children in a boat? \_\_\_\_\_
4. Can the children see under the water? \_\_\_\_\_
5. Can the children breathe under the water? \_\_\_\_\_

**A Read and write.**

Kai: \_\_\_\_\_ there a beach  
in your town?

Emma: No, there \_\_\_\_\_.

Kai: I see. \_\_\_\_\_ there  
an ice cream shop?

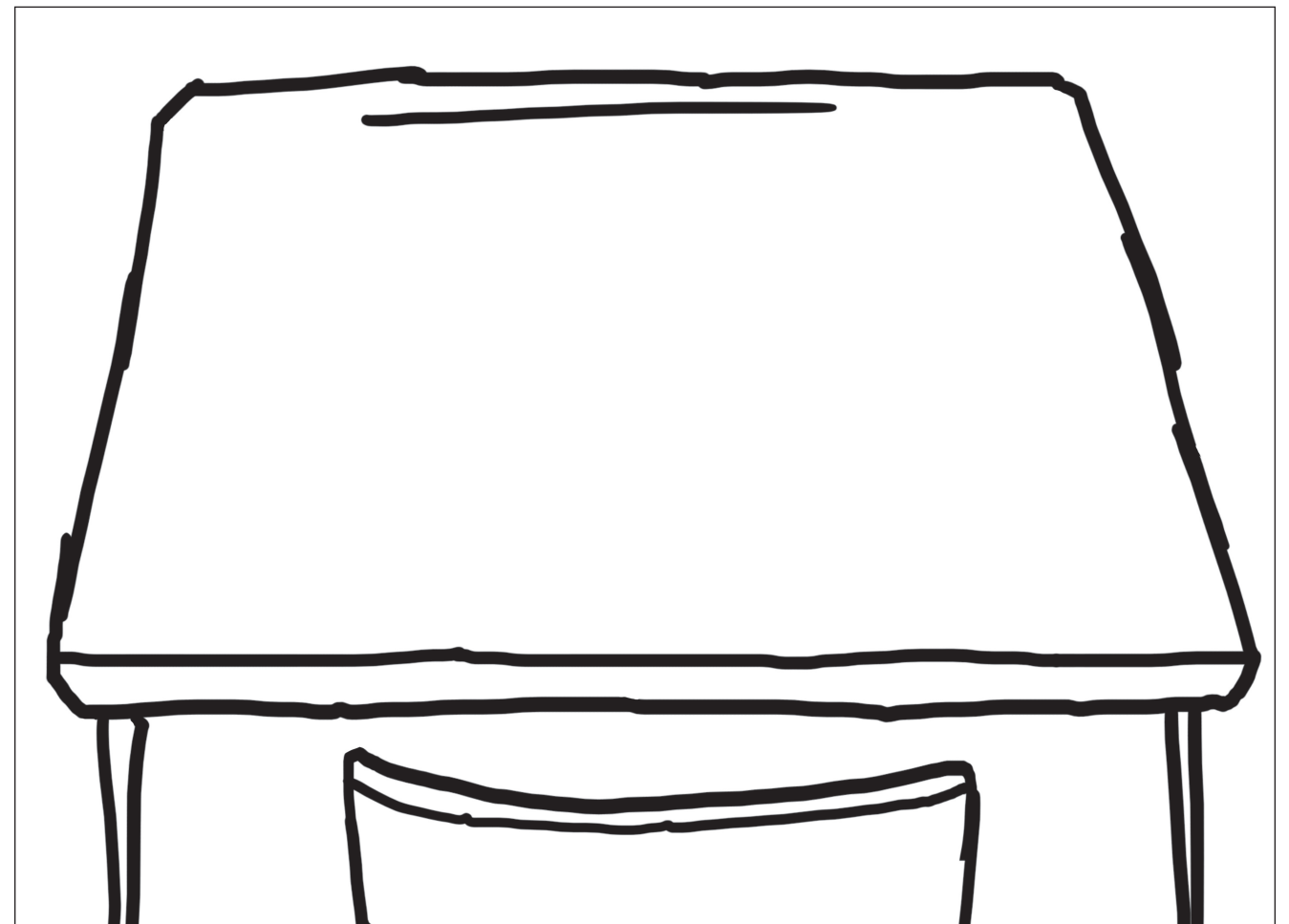
Emma: Yes, there \_\_\_\_\_!

Kai: Great! And \_\_\_\_\_  
there sweet shops?

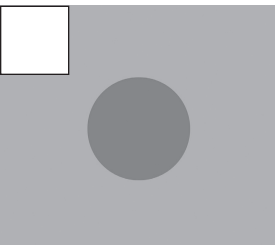
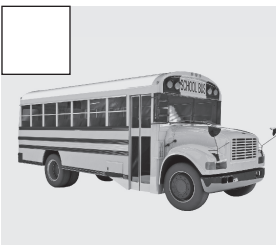






Emma: No, there \_\_\_\_\_.







**B Listen and draw.** TR: 8.4



**A** Tick (✓) the words with *u*.

- 1.  
- 2.  
- 3.  
- 4.  
- 5.  
- 6.  
- 7.  
- 8.  

**B** Write.

- 1.   
c \_ \_ p
- 2.   
m \_ \_ m
- 3.   
b \_ \_ s
- 4.   
r \_ \_ n

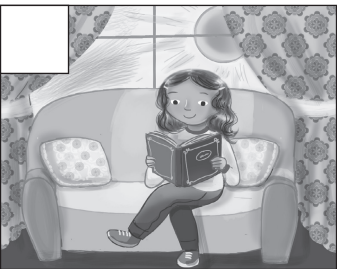


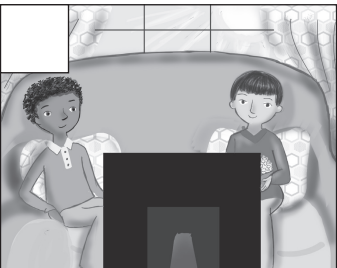

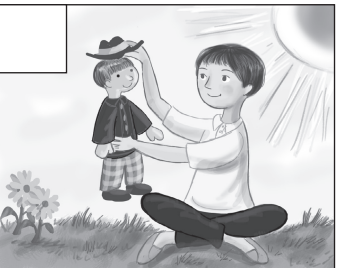
**C** Listen and write the words with *u*.  TR: 8.5

- 1. \_ \_ \_ \_
- 2. \_ \_ \_ \_
- 3. \_ \_ \_ \_
- 4. \_ \_ \_ \_
- 5. \_ \_ \_ \_
- 6. \_ \_ \_ \_

VALUE

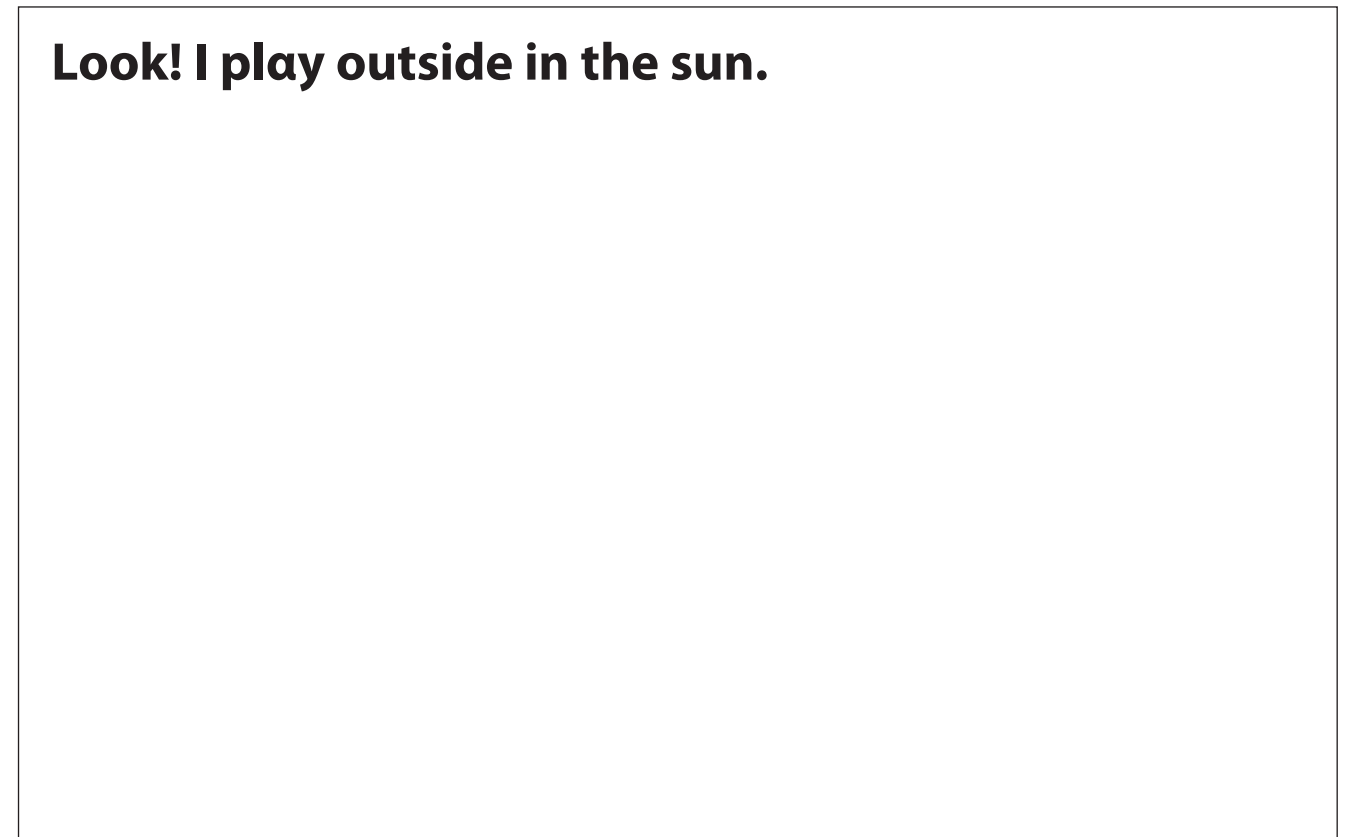
**Play outside in the sun.**

**A** Who plays outside in the sun? Look and tick (✓).

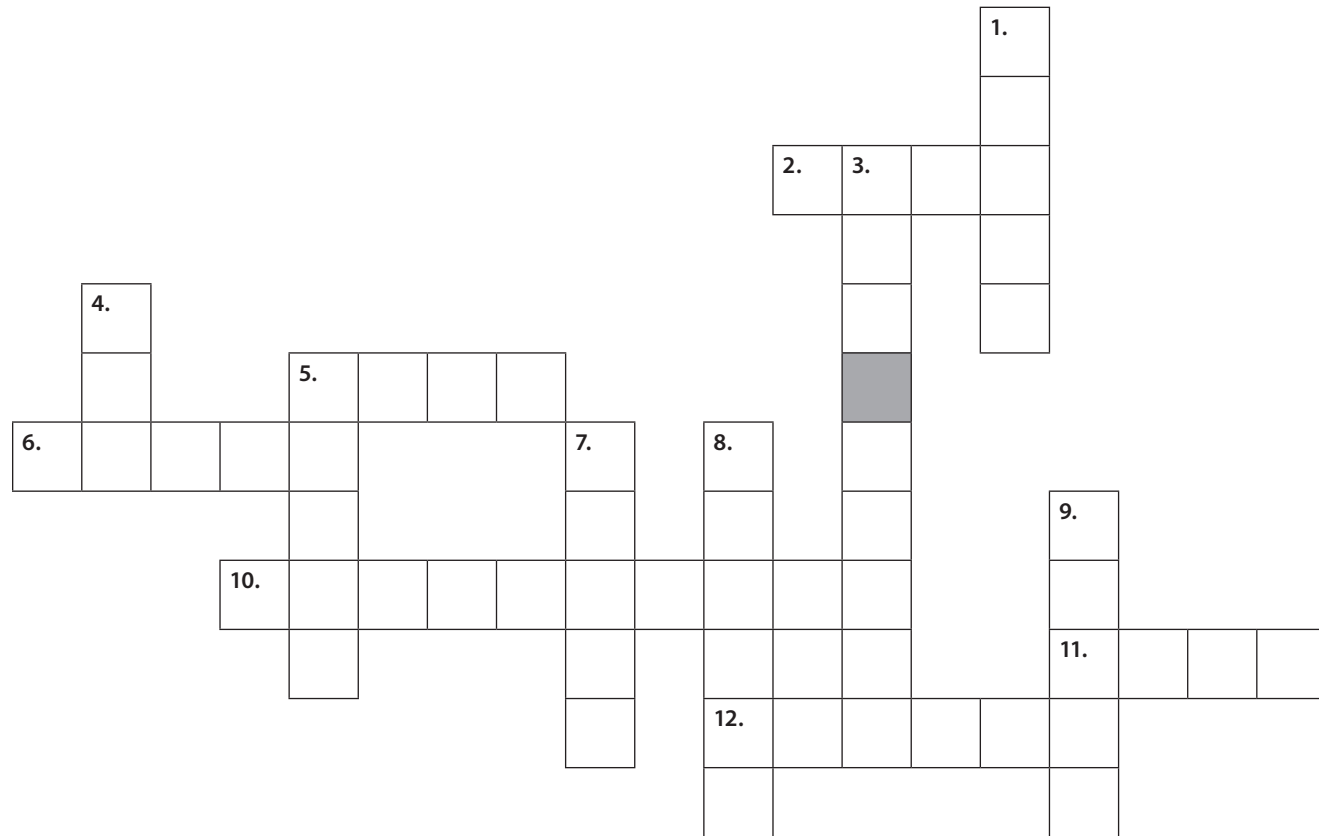
- 1.  
- 2.  
- 3.  
- 4.  
- 5.  
- 6.  

**B** Read and draw.

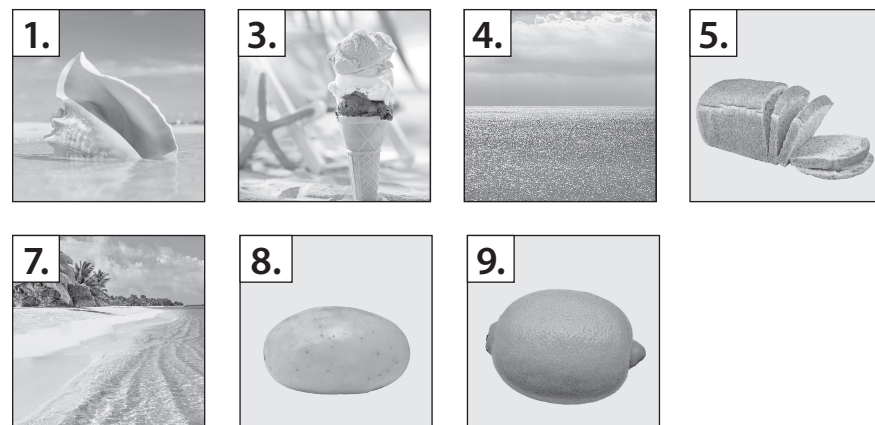
**Look! I play outside in the sun.**



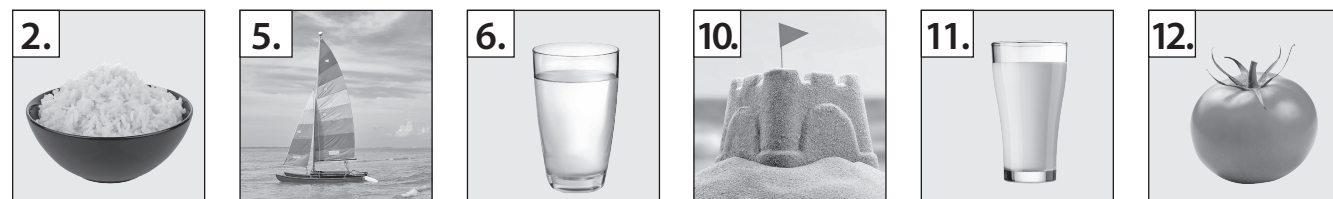
**A** Do the crossword.



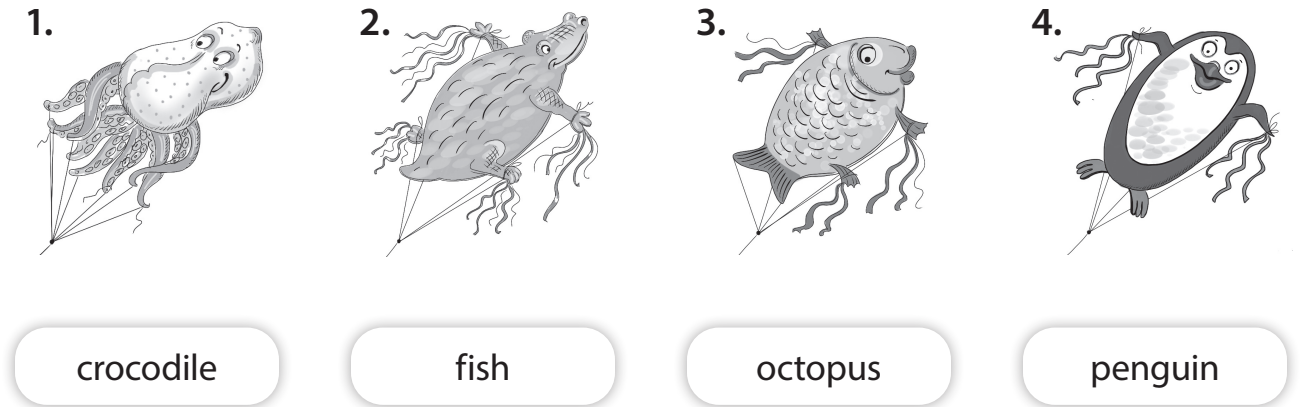
Down ↓



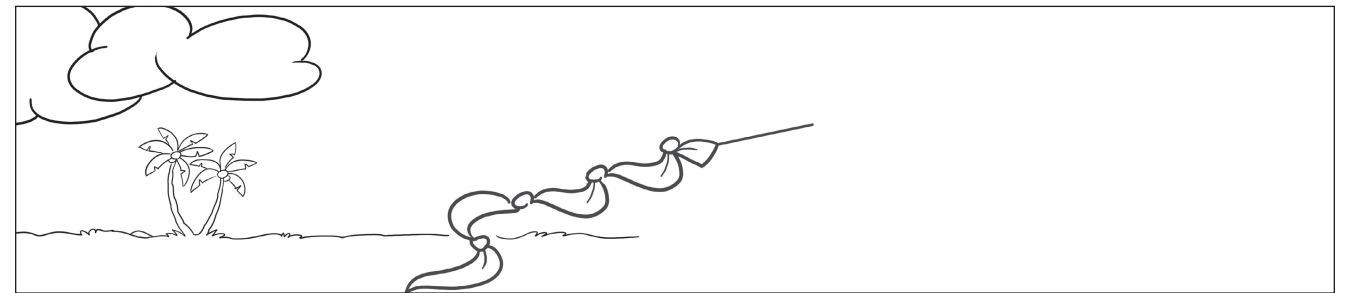
Across →



**A** Remember the video. Match.

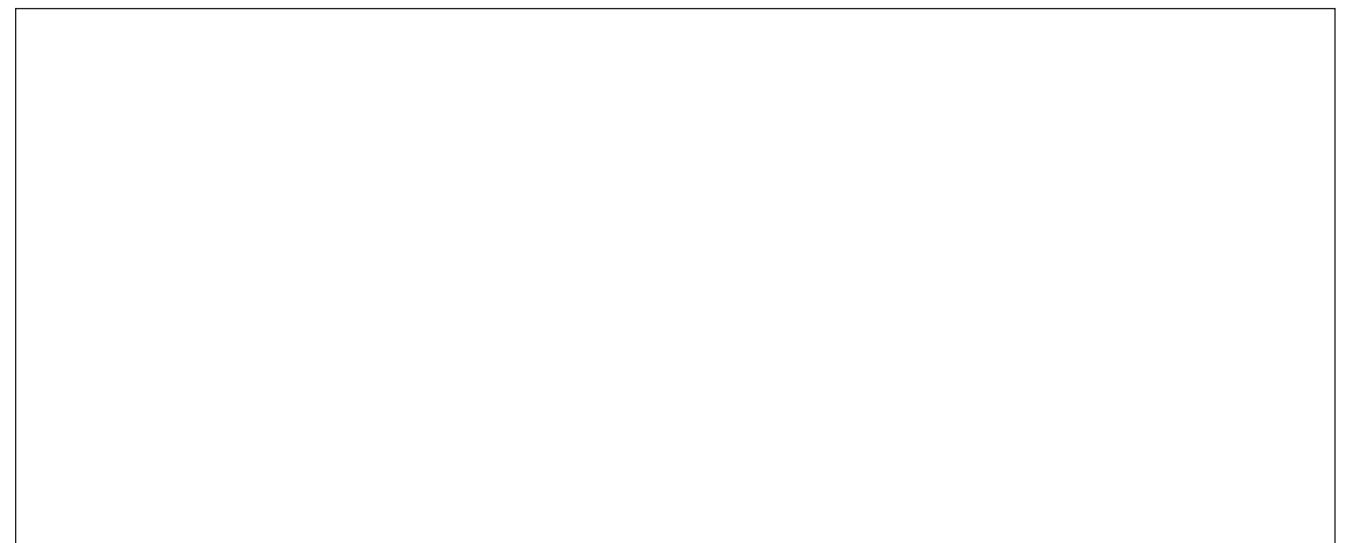


**B** Draw an animal kite.



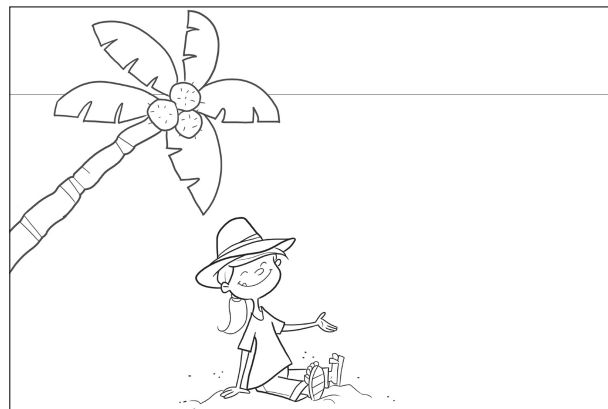
**C** You're at the kite festival now. Draw and colour your favourite kite. Read and circle.

This is my favourite kite. It's **big** / **small**.



**A** Read and draw.

Look! This is a picture of me at the beach. There is a sandcastle next to me. There are two shells on the sandcastle! There is a toy boat next to me. There is a beach ball on the sand too.



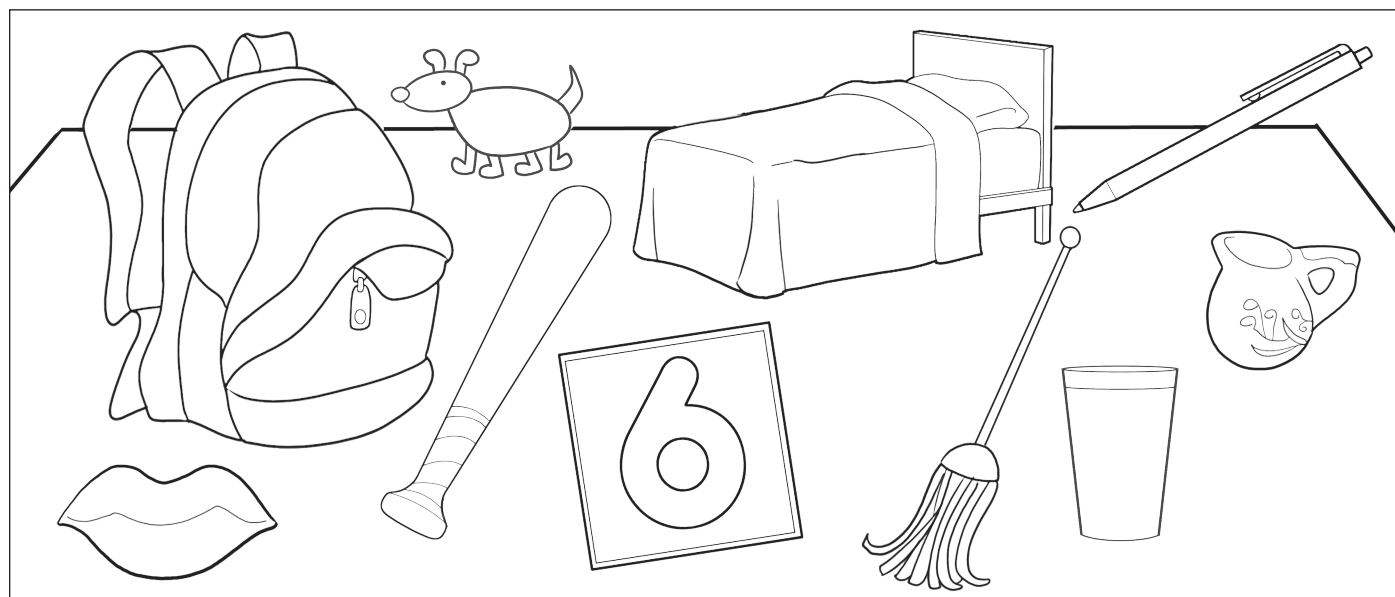
**B** Look. Write B (beach) or F (food).

- |           |               |               |               |            |               |
|-----------|---------------|---------------|---------------|------------|---------------|
| 1. shell  | <u>  B  </u>  | 2. beach ball | <u>      </u> | 3. rice    | <u>      </u> |
| 4. banana | <u>      </u> | 5. sand       | <u>      </u> | 6. sun hat | <u>      </u> |
| 7. sweet  | <u>      </u> | 8. bread      | <u>      </u> | 9. potato  | <u>      </u> |

**C** Look and colour.

Words with:

a = green      e = blue      i = red      o = yellow      u = orange



**D** Listen and draw. TR: 8.6

Key

✓ = 😊    - = 😐    ✗ = ☹️

	😊	◯	◯	◯	◯
	◯	◯	◯	◯	◯

**E** Circle.

**Yara:** Let's go / **play** to the beach!

**Emma:** Great idea! **Are / Is** there sand?

**Yara:** Yes, there **is / are**.

**Emma:** **Are / Is** there shells?

**Yara:** **Yes / No**, there are.

**Emma:** Are there boats?

**Yara:** No, there **aren't / are**.

**Emma:** Is there an ice cream shop?

**Yara:** No, there **isn't / aren't**.

**Emma:** Oh!

**Yara:** But **there / there's** a sweet shop!

**Emma:** Great!

