

- A Look, read and point.
 - 1. I can see the sky.
 - 2. I can see the water.
 - 3. I can see the sand.
 - 4. I can see an animal.

B	What can you see at the beach	1
	Draw and say.	



There isn't a sun hat on my head.
There aren't boats on the sea.

- B Listen and chant. •• TR: 8.5
 - There's a beach ball in the sea.
 There are beach balls, one, two, three!

There isn't a sun hat on my head. There aren't sun hats, blue or red.

C Say. • TR: 8.6

Let's play a game of marbles.

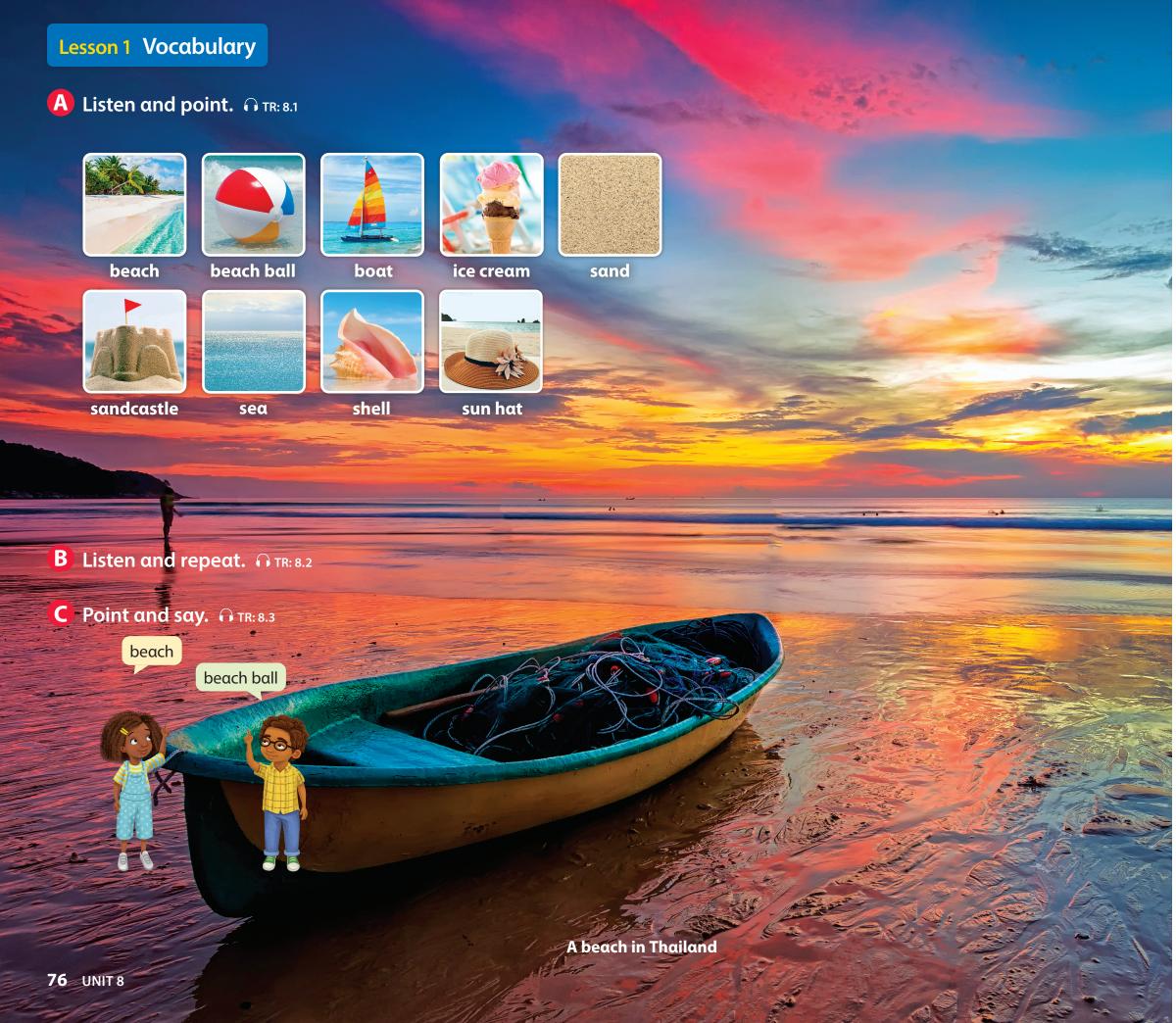
There aren't marbles in the classroom.

Then let's go outside! Let's play with a ball.

Oh, no! There isn't a ball in the playground.







Lesson 3 Reading

A Listen and repeat. •• TR: 8.7

mask breathe snorkel

Listen and read. OTR: 8.8

It's holiday time! The sun is in the sky. It's α nice dαy.

These two children aren't at school. Look! They're in the sea. But they aren't in a boat. They're in the water.

The children can see. They've got masks on their faces. They can **breathe** under the water too. They've got **snorkels**.

Are there fish in the water? Yes, there are! Look! How many fish can you see?

- **Read again.** Work in pairs. Ask and answer the questions.
 - 1. How many children are there? two
 - 2. Where are the children?
 - 3. What have they got on their faces?
 - 4. Can the children breathe under the water?
 - 5. What animals can the children see?



Lesson 4 Grammar

A Listen and read. •• TR: 8.9

Is there a boat on the sea? No, there isn't. **Are there** fish in the sea? Yes, there are.

B Listen, look and tick (✓). Then write is, isn't, are or aren't. TR: 8.10



Yes, there _____.

No, there _____



Yes, there _____.

No, there _____.



Yes, there _____.

No, there _____.

Ask and answer. • TR: 8.11

Is there a pencil case in your bag?

Yes, there is!





Lesson 5 Phonics

A Listen, point and repeat. • TR: 8.12



B Listen, chant and circle. • TR: 8.13

There's a bus in the street! Run! Run! My mum is on the bus. Mum! Mum!

There's a jug on the table and two cups too. There's milk in the jug for me and you.



C Listen. Tick (✓) the box when you hear u. → TR: 8.14

D Listen and write the missing letters. • TR: 8.15

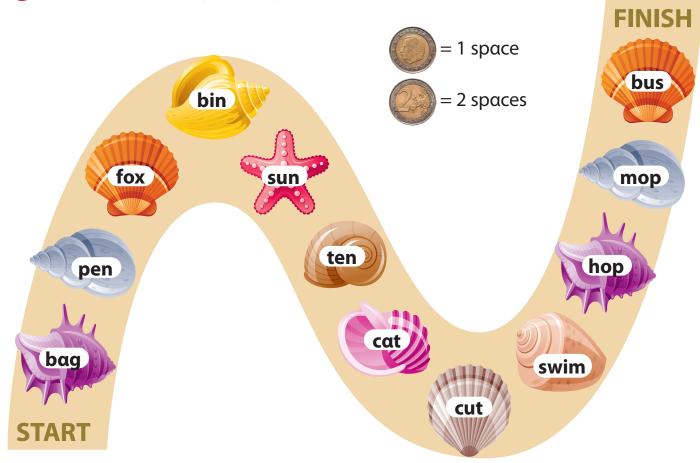


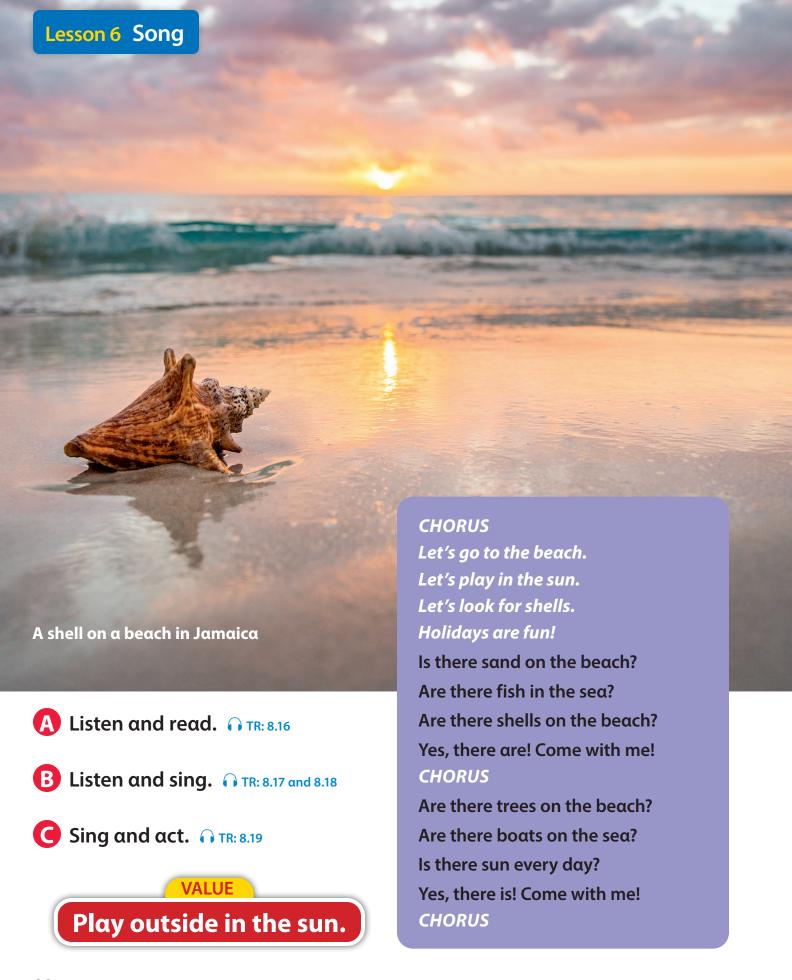






E Work in pairs. Play and say.









- A BEFORE YOU WATCH Look at the photo. What can you see?
- B WHILE YOU WATCH What animal kites are in the video? Tick (✓). ▶ video 4







cat

crocodile

fish







monkey

octopus

penguin

- **C** AFTER YOU WATCH Read and circle.
 - 1. The kite festival is at the beach / in the park.
 - 2. Some kites are animals / planes and trains.
 - 3. The octopus kite is **blue** / **purple**.
 - **4.** The boy kite has got **black** / **brown** boots.
- PROJECT Make a kite. Then make a kite festival poster. • TR: 8.20

Look! My kite is green and orange.

Units 7-8 Review

A Listen. Write a tick (✓) or a cross (✗). ∩ TR: 8.21











B Read and match.

- 1. I've got a sun hat —
- 2. I can see a boat
- 3. Look at that big, yellow
- **4.** This ice cream is

very nice!

on my head.

beach ball!

on the sea.

- Write like or don't like.
 - 1. I <u>like</u> oranges.
 - **2.** I _____ milk.
 - **3.** I ______ water.
 - 4. l kiwis.





- Write is, isn't, are or aren't.
 - 1. _____ls there a beach ball in the shop? Yes, there _____is ___.
 - **2.** _____ there sandcastles in the sea? No, there _____.
 - 3. _____ there an apple in the bag? No, there _____.
 - 4. _____ there boys in the park? Yes, there _____.