

CAMBRIDGE

STARTER
OXICO
REVISION OF
STUDENT'S BOOK
with Interactive eBook
Jazykové knihy
Herbert Puchta, Jeff Stranks
& Peter Lewis-Jones

CEFR

A1

A skateboarder in a black t-shirt and cap is captured mid-air, performing a trick on a dark street. The street is lined with vibrant, multi-colored buildings in shades of red, orange, yellow, and blue. The background is a bright, hazy sky. The overall scene is dynamic and colorful.

THINK

Better
Learning

CONTENTS

Welcome p 4 The alphabet; Colours; International words Articles: *a* and *an*; The day; Saying *Hello* and *Goodbye*
Classroom objects; Numbers 0–20; Plural nouns; Classroom language Numbers 20–100; Messages; Review

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 All together p 12 ▶	Getting to know someone Developing Speaking: Talking about yourself and others	▶ Question words The verb <i>to be</i>	Countries and nationalities Adjectives
Unit 2 I'm excited p 20 ▶	Talking about feelings Asking questions Expressing likes and dislikes	▶ <i>to be</i> (negative, singular and plural) <i>to be</i> (questions and short answers) Object pronouns	Adjectives to describe feelings Positive and negative adjectives

Life Competencies: Being patient ▶, **Culture:** Masks from around the world ▶, Review

Unit 3 Family time p 30 ▶	Describing good qualities Talking about family Developing Speaking: Paying compliments	Possessive 's Possessive adjectives ▶ <i>this / that / these / those</i>	Family members House and furniture
Unit 4 City life p 38 ▶	Talking about places in a town/city Giving directions Buying in a shop	▶ <i>there is / there are</i> <i>some / any</i> Imperatives	Places in a town/city Prepositions of place Numbers 100+ Prices

Life Competencies: Good manners ▶, **Culture:** Parks around the world ▶, Review

Unit 5 Free time p 48 ▶	Talking about habits and activities Talking about technology habits Developing Speaking: Encouraging someone	Present simple Adverbs of frequency ▶ Present simple (negative and questions)	Free-time activities Gadgets
Unit 6 Best friends p 56 ▶	Helping a friend Describing people	▶ <i>have / has got</i> (positive, negative and questions) Countable and uncountable nouns	Parts of the body Describing people

Life Competencies: Being supportive ▶, **Culture:** Welcoming people around the world ▶, Review

Unit 7 Living for sport p 66 ▶	Talking about abilities Telling the time Talking about routines and dates Developing Speaking: Making suggestions	▶ <i>can</i> (ability) Prepositions of time	Sport Telling the time Months and seasons Ordinal numbers
Unit 8 Feel the rhythm p 74 ▶	Talking about music and feelings Describing a scene Talking about likes and dislikes	▶ Present continuous <i>like / don't like + -ing</i>	Clothes

Life Competencies: Being positive ▶, **Culture:** Dances around the world ▶, Review

Unit 9 Who's hungry? p 84 ▶	Talking about food and eating habits Talking about obligation Asking nicely and offering Developing Speaking: Offering and asking for help	<i>must / mustn't</i> <i>can</i> (asking for permission) ▶ <i>I'd like ... / Would you like ...?</i>	Food and drink Meals
Unit 10 Big successes p 92 ▶	Talking about achievements Talking about the past Asking for information about the past Talking about the weather	Past simple: <i>was / wasn't; were / weren't; there was / were</i> Past simple: <i>Was he ...? / Were you ...?</i> ▶ Past simple: regular verbs	Time expressions: past The weather

Life Competencies: Thinking about other people ▶, **Culture:** Statues around the world ▶, Review

Unit 11 The animal world p 102 ▶	Asking and answering about past holidays Talking about ability in the past Describing a picture Developing Speaking: Sequencing (in a story)	Past simple: irregular verbs Past simple (negative and questions) ▶ <i>could / couldn't</i> (ability)	Verb and noun pairs Adjectives
Unit 12 Moving about p 110 ▶	Talking about travel and transport Comparing things At the train station	▶ Comparative adjectives <i>one / ones</i>	Transport Geographical places

Life Competencies: Facing our fears ▶, **Culture:** Transport around the world ▶, Review

PRONUNCIATION	THINK!	SKILLS
/h/ or /w/ in question words	Values: Don't stop the music!	Reading Website: Crazy about music Dialogue: Favourite artists Writing Completing a questionnaire: Personal information Listening Radio quiz: One-Minute Challenge
Vowel sounds – adjectives	Values: Welcoming someone Train to THINK: Categorising	Reading Text messages: Hi there! Dialogue: A birthday present Writing Text message: Describing feelings and things Listening Dialogues: Talking about feelings
TOWARDS A2 Key for Schools practice		
<i>this / that / these / those</i>	Values: Families	Reading Article: Film stars and their families Dialogue: Anna's family Writing Description: Your favourite room Listening Monologues: Describing family
Word stress in numbers	Values: My town/city Train to THINK: Exploring numbers	Reading Brochure: Great cities to visit Dialogues: In the shops Writing Brochure: A brochure for your town / city Listening Dialogues: Asking for directions
TOWARDS A2 Key for Schools practice		
Present simple verbs – third person	Values: Better together or better alone?	Reading Newsletter: Robotics Club is cool! Quiz: Do you need a tech break? Writing Paragraph: Days in your life Listening Monologues: Describing electronic gadgets
Long vowel sound /eɪ/	Values: Helping a friend Train to THINK: Attention to detail	Reading Article: A real friend Dialogue: A surprise for Ellie Writing Paragraph: Describing a friend Listening Dialogue: Friendship symbols
TOWARDS A2 Key for Schools practice		
Long vowel sound /ɔː/	Values: The importance of sport	Reading Article: Sport wonders! Article: An amazing last four minutes Writing Paragraph: My favourite sportsperson Listening Phone call: Making arrangements
Intonation – listing items	Values: Music Train to THINK: Memorising	Reading Microblogs: #MusicintheForest Dialogue: An interview with a teenage DJ Writing Microblogs: Describing a scene Listening Radio programme: Musicians around the world
TOWARDS A2 Key for Schools practice		
Intonation – giving two choices	Values: How you eat is important	Reading Article: Kitchen kids Menu and dialogue: In a restaurant Writing Menu: A meal plan for your friend Listening Dialogue: Cooking
Past simple regular verbs	Values: Hard work and achievement Train to THINK: Sequencing	Reading Article: She was the first woman in space Article: Sports achievers Writing Proposal: A statue in my town Listening Dialogue: A prize-giving at school
TOWARDS A2 Key for Schools practice		
Past simple irregular verbs	Values: Animals and us	Reading Article: Dolphins to the rescue Article: Extinct animals Writing Short text: An extinct animal Listening Dialogue: Josh's holiday
Word stress – comparatives	Values: Transport and the environment Train to THINK: Comparing	Reading Article: The great race Article: My favourite journey Writing Description: Unusual forms of transport Listening Dialogue: At the train station

TOWARDS A2 Key for Schools practice

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128

WELCOME

The alphabet

- 1 W.01 Listen to the alphabet. Then listen again and repeat.



- 2 W.02 Listen to the sounds and repeat.

/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/u:/	/ɑ:/
a h	b c d	f l	i y	o	q u w r	
j k	e g p	m				
	t v	n s x z				

- 3 **SPEAKING** Work in pairs. Spell your name to your partner. Your partner writes your name. Is he/she correct?

Colours

- 4 Write the colours in the correct places in the key.

black | blue | brown | green | grey | orange
pink | purple | red | white | yellow



Key

- | | | | |
|---|--------------|----|-------|
| 0 | <u>white</u> | 6 | _____ |
| 1 | _____ | 7 | _____ |
| 2 | _____ | 8 | _____ |
| 3 | _____ | 9 | _____ |
| 4 | _____ | 10 | _____ |
| 5 | _____ | | |

- 5 **SPEAKING** Work in pairs. What colours can you see around you? Tell your partner.

WELCOME



A



B



C



D



E



F



G



H



I



J



K



L



M



N



O



P

International words

6 Match the words in the list with the pictures. Write 1–16 in the boxes.

- | | | |
|-------------|---------------|-----------|
| 1 airport | 7 hotel | 13 taxi |
| 2 bus | 8 phone | 14 city |
| 3 café | 9 pizza | 15 tablet |
| 4 park | 10 restaurant | 16 wi-fi |
| 5 football | 11 sandwich | |
| 6 hamburger | 12 T-shirt | |

7 W.03 Listen, check and repeat.

8 SPEAKING Work in pairs. Choose one of the words in Exercise 6 and spell it to your partner. He/She writes the word. Is he/she correct?

Articles: a and an

1 Match the sentences in the list with the pictures. Write 1–4 in the boxes.

- 1 It's a red T-shirt.
- 2 It's a black and green T-shirt.
- 3 It's an orange T-shirt.
- 4 It's a blue T-shirt.



A



B



C



D

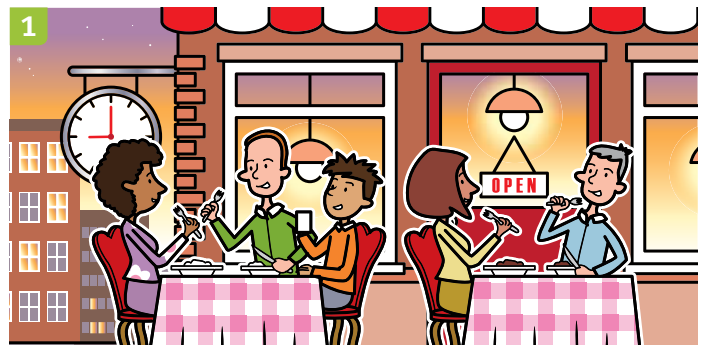
2 Write *a* or *an*.

- 0 an airport
- 1 _____ Indian restaurant
- 2 _____ red bus
- 3 _____ pizza
- 4 _____ black taxi
- 5 _____ orange phone
- 6 _____ American football player
- 7 _____ internet page

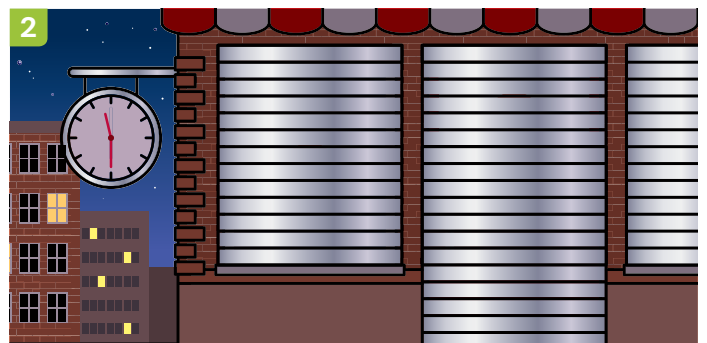
The day

3 Write the words in the list under the pictures.

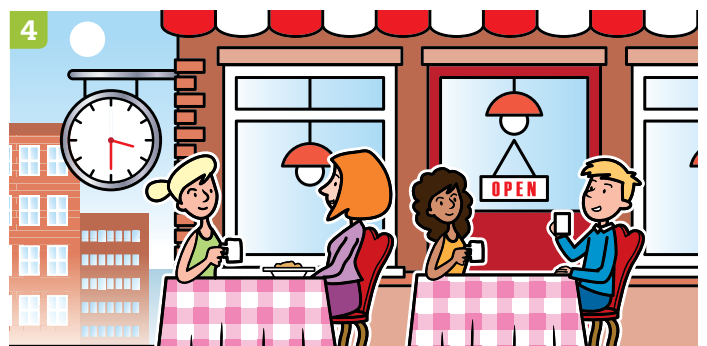
afternoon | evening | morning | night



_____ evening _____








WELCOME

Saying Hello and Goodbye

- 4  W.04 Complete the dialogues with the words in the list. Listen and check.

Bye | Good | have | Hi | How | morning
 night | See you | thanks | **this**



1

- Carmen Hello. My name's Carmen.
 Felix Hi, Carmen. I'm Felix, and ⁰ this is Isabella.
 Isabella ¹ _____, Carmen.
 Carmen Hi, Felix. Hi, Isabella.



2

- Harper ² _____ afternoon, Mrs Cortez.
 Mrs Cortez Hi, Harper. ³ _____ are you?
 Harper Great, ⁴ _____. And you?
 Mrs Cortez I'm fine, thanks.



3

- Leo Good ⁵ _____, Mr Williams.
 Mr Williams Hello, Leo. How are you?
 Leo I'm fine, thank you.
 Mr Williams Good. I'll see you in class.
 Leo ⁶ _____, Mr Williams.



4

- Violet Bye, Ezra.
 Ezra Bye, Violet. ⁷ _____ later.
 Violet Yeah, ⁸ _____ a good day.



5

- Lucia Good ⁹ _____, Mum.
 Mum Night, Lucia. Sleep well.

Classroom objects

1 Look at the photos. Do you know these words?
 If not, ask your teacher: *What's ... in English?*



0 door



5 _____



1 _____



6 _____



2 _____



7 _____



3 _____



8 _____



4 _____



9 _____

2 **W.05** Write the words in the list under the photos in Exercise 1. Listen, check and repeat.

- board | book | chair | computer | desk
 door | pen | pencil | projector | window

3 Do you know any other classroom objects?

4 **SPEAKING** Work in pairs. Point to the photos in Exercise 1. Ask and answer questions.

What's this in English? *It's a desk.*

5 **SPEAKING** Work in pairs. Find things in your classroom and say the object and the colour.

A black pen. *An orange book.*

Numbers 0–20

6 **W.06** Listen and repeat.

- | | |
|-------------|--------------|
| 0 zero/'oh' | 11 eleven |
| 1 one | 12 twelve |
| 2 two | 13 thirteen |
| 3 three | 14 fourteen |
| 4 four | 15 fifteen |
| 5 five | 16 sixteen |
| 6 six | 17 seventeen |
| 7 seven | 18 eighteen |
| 8 eight | 19 nineteen |
| 9 nine | 20 twenty |
| 10 ten | |

7 **SPEAKING** Work in pairs. Choose three numbers from Exercise 6. Tell your partner to write them. Is he/she correct?

8 **W.07** Listen and write the phone numbers you hear.

- | | |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

9 **SPEAKING** Work in pairs. What's your favourite number? Compare.

Plural nouns

10 Write the words and the numbers under the pictures.



0 two desks



1 _____



2 _____



3 _____



4 _____




5 _____

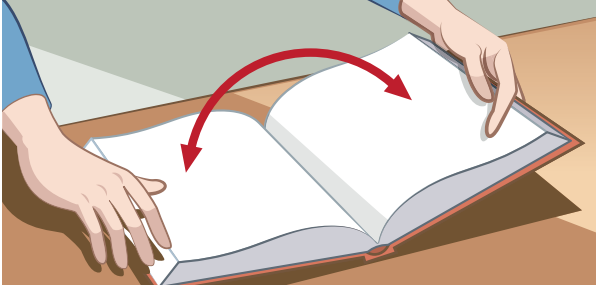
11 Match the singular and plural nouns.

- | | | |
|-----------------|--|----------------|
| Singular | | Plural |
| 0 one man | | a three people |
| 1 one woman | | b four men |
| 2 one person | | c six children |
| 3 one child | | d five women |

WELCOME

Classroom language

12  W.08 Listen and number the phrases in the order you hear them. Write 1–10 in the boxes.



a Open your books.



b Listen!



c Put your hand up.



d Look at the picture.



e What does this mean?

13  W.09 Listen again and repeat.



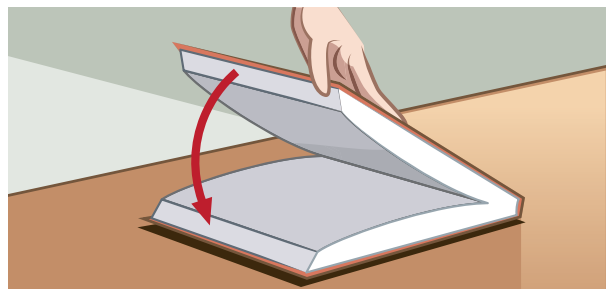
f Sorry, I don't understand.



g That's right.



h That's wrong.



i Close your books.



j Work with a partner.

Numbers 20–100

1 W.10 Match the numbers with the words.
 Listen and check.

- | | |
|-------|---------------|
| 1 20 | a fifty |
| 2 30 | b eighty |
| 3 40 | c ninety |
| 4 50 | d seventy |
| 5 60 | e one hundred |
| 6 70 | f thirty |
| 7 80 | g twenty |
| 8 90 | h sixty |
| 9 100 | i forty |

Look

43 = forty-three 85 = eighty-five
 77 = seventy-seven

2 W.11 How do you say these numbers?
 Listen, check and repeat.

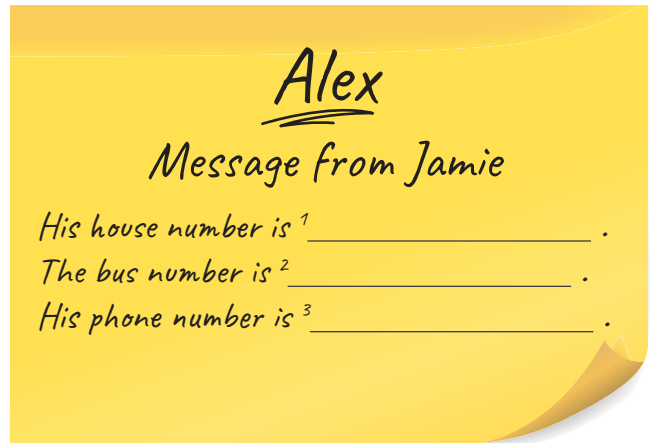
- | | | |
|------|------|------|
| 1 24 | 2 87 | 3 33 |
| 4 49 | 5 54 | 6 62 |
| 7 74 | 8 95 | |

3 Write the numbers.

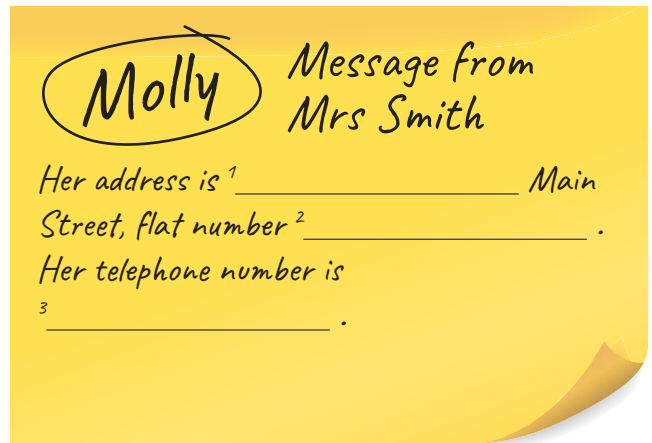
- 0 23 twenty-three
- 1 47 _____
- 2 60 _____
- 3 89 _____
- 4 34 _____
- 5 58 _____
- 6 72 _____
- 7 91 _____

Messages

4 W.12 Read and listen to the message.
 Complete the message to Alex.



5 W.13 Now read, listen and complete the message to Molly.



Review

6 **W.14** Work in groups. Play the 'first letter' game.

- Listen to the letter of the alphabet.
- How many examples can you find for each category in the table?
- You get one point for each correct answer. The winner is the group with the most points.

	0 <i>P</i>	1	2	3	4	5
Colour	<i>pink</i> <i>purple</i>					
Actor	<i>Natalie Portman</i> <i>Brad Pitt</i>					
Classroom object	<i>pen</i> <i>pencil</i>					
Number (0–20)	–					
International word	<i>pizza</i> <i>phone</i>					
Total points	8					

7 Complete the words with the missing vowels. Then complete the table.

- | | |
|-----------------------------|--------------|
| 0 f <i>o</i> <i>o</i> tball | 6 ch ___ r |
| 1 d ___ r | 7 f _v _ |
| 2 r _st ___ r _nt | 8 y _ll _w |
| 3 _r _ng _ | 9 ___ rp _rt |
| 4 p _n | 10 gr ___ n |
| 5 n _n _ | 11 ___ ght |

International words	Colours	Numbers	Classroom objects
<i>football</i>			

8 Put the dialogues in order. Write 1–4 and 1–3 in the boxes.

- | | | |
|---|---|-------------------------------|
| 1 | <input type="checkbox"/> Tom | Great, thanks. And you? |
| | <input checked="" type="checkbox"/> Tom | Good morning, Harry. |
| | <input type="checkbox"/> Harry | I'm fine, thanks. |
| | <input type="checkbox"/> Harry | Hi, Tom. How are you? |
| 2 | <input type="checkbox"/> Amy | Yeah, have a good day. |
| | <input type="checkbox"/> Amy | Bye, Paul. |
| | <input type="checkbox"/> Paul | Bye, Amy. See you later. |
| 3 | <input type="checkbox"/> Dad | Good night, Lars. Sleep well. |
| | <input type="checkbox"/> Dad | It's bedtime. |
| | <input type="checkbox"/> Lars | OK. Good night, Dad. |

9 **SPEAKING** Work in pairs. Choose three of the pictures and spell the words for your partner to write. Is he/she correct?



1 ALL TOGETHER



Get THINKING

Watch the video and think:
where do you live?

OBJECTIVES

FUNCTIONS:

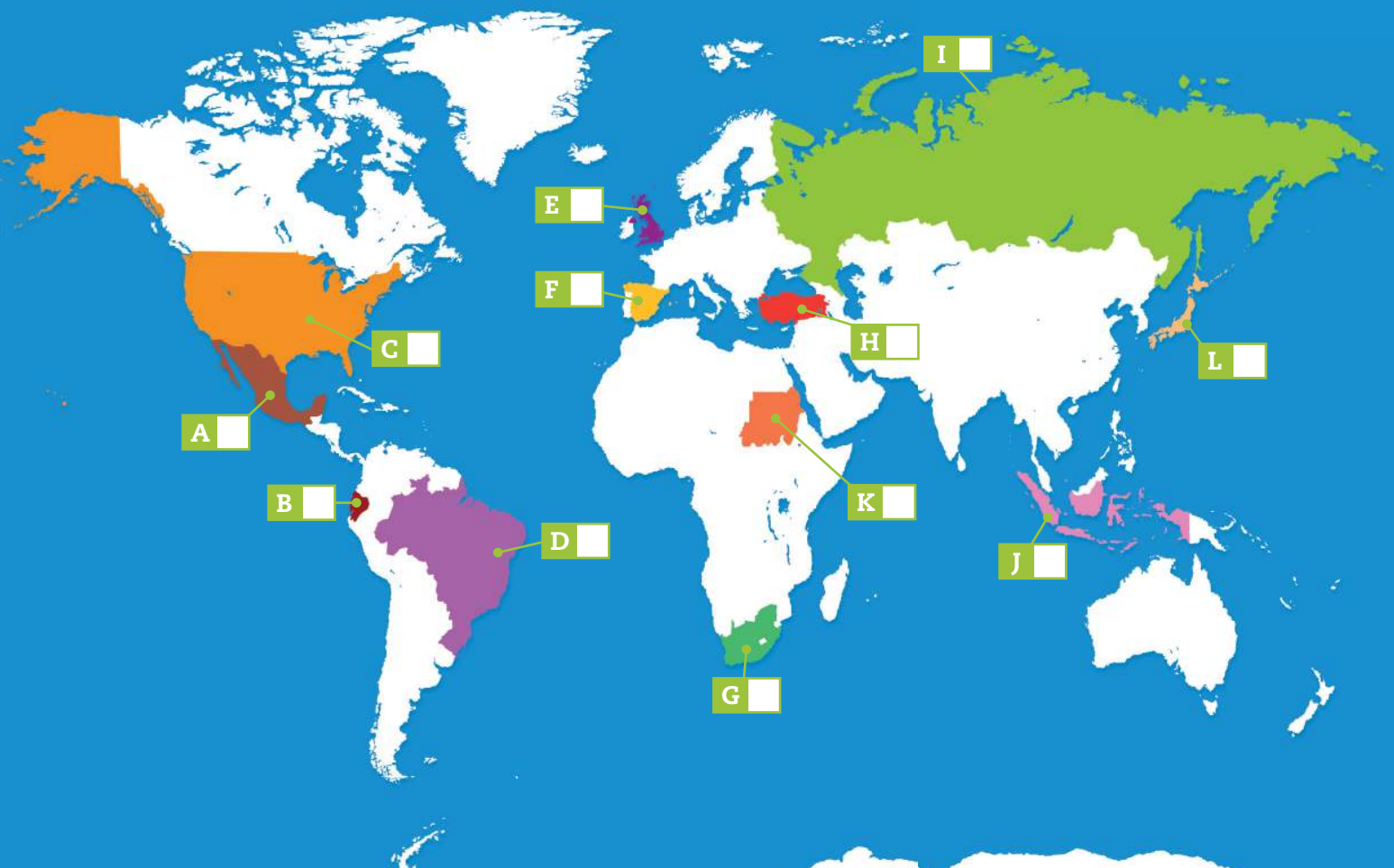
getting to know someone; talking about yourself and others

GRAMMAR:

question words; the verb *to be*

VOCABULARY:

countries and nationalities; adjectives



READING

- 1 Match the names of the countries with the places on the map. Write 1–12 in the boxes.

1 Brazil | 2 Ecuador | 3 Indonesia | 4 Japan
5 Mexico | 6 Russia | 7 South Africa | 8 Spain
9 Sudan | 10 Turkey | 11 the UK | 12 the US

- 2 **SPEAKING** Work in pairs. Talk about famous people from different countries.

Rafael Nadal is from Spain.

- 3 **1.01** Read and listen to the website. Then choose the correct words.

- 0 Cenc is from *Brazil / Turkey*.
1 Cenc is *ten / 11*.
2 Jess is from *Newcastle / Manchester*.
3 Bruno Mars is a *singer / tennis player*.
4 Flavia is *Brazilian / Russian*.
5 Flavia is *11 / 12*.
6 Li Jun is from *Japan / Indonesia*.
7 Yuja Wang is a *singer / pianist*.

CRAZY ABOUT MUSIC

tell us about your
FAVOURITE MUSICIAN!

HOME

ABOUT

NEWS

CONTACT

What's your name?

Cenc.

Where are you from?

I'm Turkish. I'm from a city called Izmir.

How old are you?

I'm ten.

Who's your favourite musician?

Ed Sheeran. He's a singer and a guitar player.

Why is he your favourite musician?

Because he's great!

**What's your name?**

My name is Jess.

Where are you from?

I'm British. I'm from Newcastle.

How old are you?

I'm 12.

Who's your favourite musician?

Bruno Mars. He's a singer from the US.

Why is he your favourite musician?

Because he's awesome!

**What's your name?**

I'm Flavia.

Where are you from?

I'm from Brazil. I live in Fortaleza.

How old are you?

I'm 11.

Who are your favourite musicians?

Blackpink. They're a girl group from South Korea.

Why are they your favourite musicians?

Because they're great!

**What's your name?**

My name is Li Jun.

Where are you from?

I'm from Indonesia. I live in Jakarta.

How old are you?

I'm 11.

Who's your favourite musician?

Yuja Wang. She's a pianist from China.

Why is she your favourite musician?

Because she's cool!

**THINK values****Don't stop the music!****4 Choose a slogan for the website.**

- One world together.
 Music is great.
 Sing, sing, sing!

5 SPEAKING Work in pairs and compare your answers.

My slogan is 'One world together.'

Mine is 'Music is great.'