



CAMBRIDGE
UNIVERSITY PRESS



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Updated
Second Edition

Kid's Box



British English

Caroline Nixon & Michael Tomlinson

For the revised Cambridge English: Young Learners (YLE)

5

Pupil's
Book

Language Summary



Key vocabulary

Key grammar and functions

Phonics

Welcome to our e-zine

page 4

School subjects: art, computer studies, English, French, geography, German, history, maths, science, Spanish, sport
School: competition, dictionary, exam, language, lesson, prize, study, subject, timetable

Like / love + -ing / nouns, 'd like + infinitive
Present simple questions and short answers: Do you live near your school? Yes, I do. / No, I don't.
 Is it on Thursday? Yes, it is. / No, it isn't.

Consonant sounds:
 'j' (jump, orange) and 'ch' (cheese, lunch)

1 Time for television

page 10

Time: half, o'clock, past, quarter, to
TV programmes: action film, cartoon, comedy, documentary, music video, news, quiz show, sport, weather
TV: channel, episode, series, turn on
Adjectives: amazing, bad, boring, exciting, funny, good, interesting

The time: What time is it? It's quarter past one.

Vowel sound: 'yoo' (usually, music)

History Cartoons page 16

2 People at work

page 18

Jobs: actor, artist, cook, dancer, dentist, doctor, farmer, fire fighter, football player, journalist, manager, mechanic, nurse, pilot, secretary, sports commentator, swimmer, teacher, writer

Plans, intentions and predictions: going to

Short vowel sound: 'er' (manager, actor, treasure)

Science Teeth page 24

Review 1 and 2 page 26

3 City life

page 28

City life: airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, road, restaurant, stadium, street, taxi, theatre, zoo
Directions: across, along, corner, left, past, right, straight on

Directions: Go along / across (Green Street), Take the first / second / third street on the left / right, Go straight on, Turn left into (Blue Street), Turn right at / on the corner, Stop before you get to the (river), Walk past the (playground), What's at the end of (the street)?, be lost
Prepositions: behind, between, next to, opposite

Consonant sounds: 's' (socks) and 'sh' (shops, machine)

Geography Cities page 34

4 Disaster!

page 36

Disasters: earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano
Verbs: break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose
Months

Past continuous and past simple: I was having a picnic when it started to rain. What were you doing when the teacher saw you?

Stressed syllables

Geography The Earth's surface page 42

Review 3 and 4 page 44

Key vocabulary

Key grammar and functions

Phonics

5 Material things

page 46

Materials: bone, brick, card, fur, glass, gold, grass, leather, manmade, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

Describing objects: It's / They're made of (brick), What is it / are they made of? Where do / does ... come from? (Wood) comes from (trees).

Rhyming words

Science Recycling plastic page 52

6 Senses

page 54

Senses: hearing, sight, smell, taste, touch
Cooking: bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, pepper, pizza, plate, recipe, salami, salt, sausage, spoon, topping

Describing sensations: What does it (feel / taste / smell / look / sound) like? It (feels / tastes / smells / looks / sounds) like + noun

Consonant sounds: 's' (rice, salad) and 'z' (music, loves)

Art Optical illusions page 60

Review  and  page 62

7 Natural world

page 64

Nature: beetle, bin, butterfly, clean up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree
Describing species: female, male, spots, spotted, striped, stripes, wing

Giving advice: should / shouldn't, People should / shouldn't, What should we do? You should / shouldn't ... , I think we should / shouldn't ... , I agree, I don't agree

Weak form of and

Science Extinction page 70

8 World of sport

page 72

Sports: athletics, badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledging, snowboarding, volleyball
Seasons: spring, summer, autumn, winter

Present perfect for life experiences: Have you ever (won a prize)? Yes, I have. / No, I haven't. I've never (won a prize).
Present perfect for recently completed actions: He's visited his grandmother this afternoon.
Present perfect for completed actions with present relevance: He hasn't done his homework.

Rhyming words

Art Olympic design page 78

Review  and  page 80

Values 1 & 2 Respect in the classroom page 82

Values 3 & 4 People who help us page 83

Values 5 & 6 Tell the truth but don't hurt page 84

Values 7 & 8 Value your friendships page 85

Grammar reference page 86

Welcome to our ezine

Show what you know! What school words can you remember?

Listening

1

02
CD1

Listen and tick (✓) the school words you hear.



2

03
CD1

Listen again. Who said it?

- 1 Did you have a good holiday? Dan.
- 2 What's an ezine?
- 3 It's an internet magazine.
- 4 Can we write about sport and computers?
- 5 Let's write our first ezine on our school.
- 6 See you outside school at four o'clock.

3

Answer the questions.

- 1 What are the children's names?
- 2 Where are they?
- 3 Where's the poster?
- 4 What's an ezine?
- 5 What's the prize for?
- 6 What can they write about?



LOOK

Nice to meet you.


4 Read and answer.

Kid's Box is an exciting new ezine for young people. Let's meet the writers, Dan, Alvin and Shari. They all go to the same school. It's called 'City School'.

**Alvin**

I'm eleven years old. I always ride my bike to school. I sometimes have breakfast in the school breakfast club before my classes. I love playing football and basketball. I'm also interested in computers. I'd like to write about sport and computers in the ezine.

**Dan**


I'm ten. I live in a village outside the town so I catch a bus to school every morning. I like singing and music. I love playing the guitar and the piano. I'd like to write about music and clothes in the ezine.

**Shari**

I'm ten. I live near the school so I walk in every day. I have lunch at school with my friends. I love drawing and taking photos so I want to put my photos in the ezine and write about the natural world.

- 1 What's *Kid's Box*?
- 2 Who's interested in computers?
- 3 Which school do they go to?
- 4 How does Alvin go to school?
- 5 How old is Dan?
- 6 What would Dan like to write about?
- 7 What does Shari love doing?
- 8 Who's the oldest, Alvin, Shari or Dan?

5  Listen and say the name.

 Who lives near the school? Shari does.

6 Ask and answer.

Do you live near your school? No, I don't.

~~live / near school~~

lunch / home

play / musical instrument

like / sport
 read / magazines
 use / internet

Now think of some more questions.

Reading

7

Read and think. What's your favourite school subject? Why?

http://www.cambridge.org/elt/kidsbox/ezine

Kid's Box Ezine!

home

reports

games

world

email

★ For our first ezine we went round our school to find out more about what we learn.

We all study these school subjects: maths, English, science, music, sport, art and computer studies.

Kid's Box reports

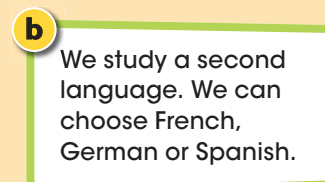
Our School



Older students have to study more school subjects and take important exams.



Science is an important subject so we do it every day. This year we're learning about plants and the human body.



We study a second language. We can choose French, German or Spanish.

In our geography lessons we learn about different people and their countries.



We use the dictionaries in the school library to help us to understand new words.



The best subject is history. We love learning about the past!

We all agree that the best thing about school at the moment is the new ezine competition. We all want to win that prize!

science

history

geography

language

school subjects

exam

dictionary

8



Listen. Repeat the word and say the letter.



1 History.

History. That's 'f'.

9

Read again and say 'same' or 'different'.

- 1 At City School they all study music.
- 2 Older students take important exams.
- 3 They can choose a second language.

- 4 There are dictionaries in the school library.
- 5 They study science every day.
- 6 They think history is better than geography.



10 Listen and say the subject.

1 A lot of people think the capital of Australia is Sydney, but it isn't. It's Canberra.

Geography.

11 Read and choose the right words.

- 1 We study the past in **science / geography / history**.
- 2 French, Spanish and German are **languages / exams / maths**.
- 3 When we don't understand a word, we can use **a book / a dictionary / art**.
- 4 We study plants and the human body in **maths / sport / science**.
- 5 We learn about people and countries in **geography / computer studies / music**.
- 6 Teachers sometimes find out what we know by giving us **subjects / computers / exams**.

12 Listen and match. Check and sing.

a



b



Because school is cool, it's where we go
 From Monday to Friday, I'm sure you know.
 We study and we play, that's what we do.
 We do it in the morning and the afternoon!

d



c



I really love ⁽¹⁾geography,
 And I enjoy ⁽²⁾history.
 I like to study ⁽³⁾science too!
 My favourite subject in the afternoon.

Before lunch we have ⁽⁴⁾music,
 And then ⁽⁵⁾computer studies,
 And on Wednesday we do ⁽⁶⁾sport.
 That's a class which is too short!

f



e



And I like to do ⁽⁷⁾languages,
 Spanish, French and Japanese.
 Lots of words in the ⁽⁸⁾dictionary,
 For me to study and to read.

g



h



13 Read about the school words. What are they?

With this subject we can learn to talk to people from another country.

In this lesson we learn about plants and the human body.

When we study this we learn about different countries and people.

We use this to learn new words.

14 Write three more definitions. Ask and answer.

With this subject we can learn about numbers and shapes. What is it?

Is it maths?

Yes, it is.

15 Focus on phonics



Jill likes **g**eography and **G**erman,
 Her favourite subjects at school.
 Charlie likes **F**rench, eating **l**unch,
 And **j**umping in the pool!



Speaking 16 Play the game. Guess it in ten.

MY SCHOOL TIMETABLE					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.00–9.00	history	maths	music	science	
9.00–10.00	English	computer studies	geography	sport	maths
break					
11.00–12.00		science	science	French	English
12.00–13.00	art	music	computer studies	history	geography
lunch					
14.00–15.00	French	sport	history	English	computer studies
15.00–16.00	geography		maths	art	French

- Is it on Thursday? Yes, it is.
- Is it before lunch? No, it isn't.
- Is it at three o'clock? Yes, it is.
- Is it art? Yes, it is.

Writing 17 Write your school timetable.

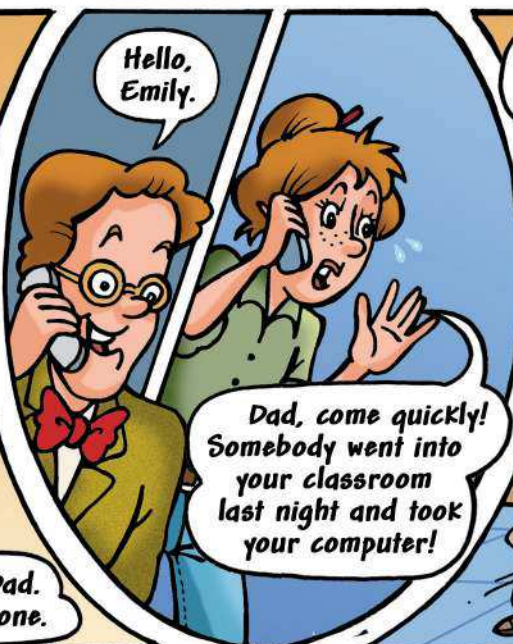
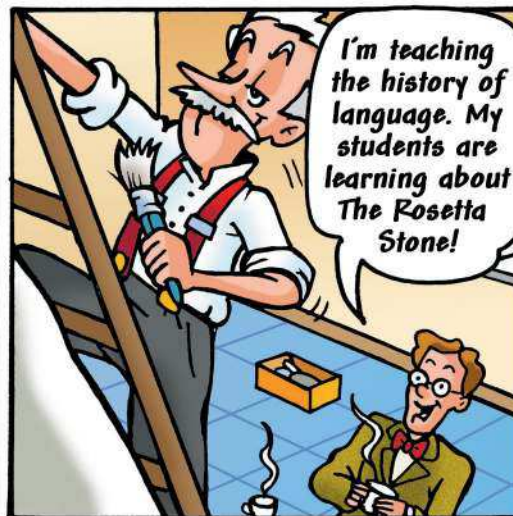
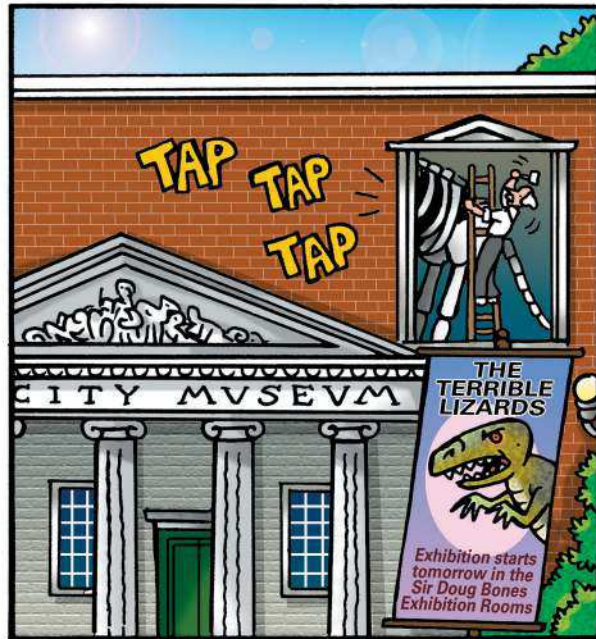
Joke Corner

Why doesn't the elephant like computer studies?

He's afraid of the mouse.



DIGGORY BONES

1 Time for television

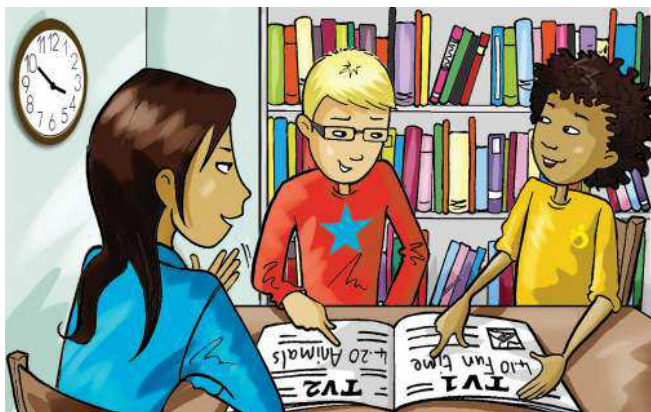
Show what you know! What TV words can you remember?

Listening

1

13
CD1

Listen and tick (✓) the TV words you hear.



2

14
CD1

Listen again. Say 'yes' or 'no'.

- 1 The children are in the supermarket at the beginning of the story.
- 2 *Fun time* is on TV at ten past four.
- 3 They want to watch a programme about animals.
- 4 The kids arrive home at quarter past five.
- 5 The kids go to Alvin's house to watch TV.
- 6 Mr Nelson wants to watch the same programme as them.

No.

3

Read and match.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 The children are in the library 2 They leave the library 3 <i>Fun time</i> is on TV1 4 <i>Animals</i> is on TV2 5 The children arrive home 6 The golf finishes | <ol style="list-style-type: none"> a at ten past four. b at twenty-five past seven. c at ten to four. d at twenty past four. e at quarter past four. f at five to four. |
|---|---|



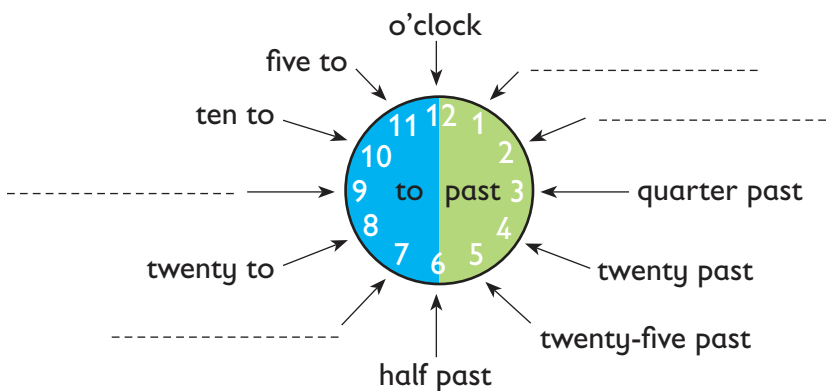
LOOK

It's **quarter to** four. It's **quarter past** four.



4 Read and label the clock.

ten past five past twenty-five to quarter to



5 Do the actions. Tell the time.

What time is it?

It's nine o'clock.

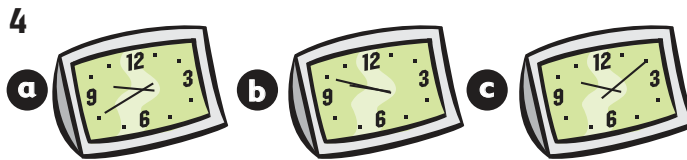
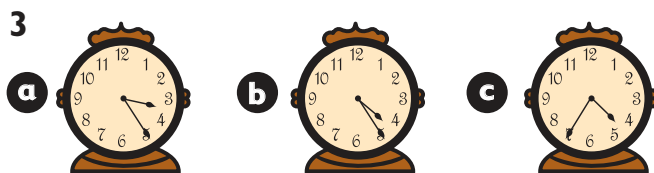
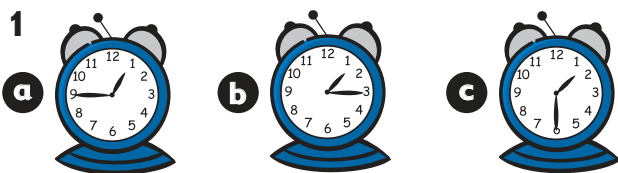


6 Look at the clocks. Ask and answer.

What time is it?

It's quarter past one.

1 - b



7 Listen and say the letter.



1 ... I have lunch at quarter to one every day.

a

8 Play the game. Ask and answer.

I get up at this time on Mondays. What time is it?

Quarter to eight.

No.

I start my lessons at this time. What time is it?

Nine o'clock.

Yes.



Reading 9 Read and think. What's your favourite TV programme? Why?

http://www.cambridge.org/elt/kidsbox/ezine


Kid's Box Ezine!


home reports games world email


★ Most children love watching TV. So today's ezine is about television. There are lots of channels on TV and many different kinds of programmes.


Kid's Box
 ★ reports
TV




a  Cartoons are moving pictures. Children love them. They can be short programmes or complete films. They're usually funny.

e  The news is about all the things which happen in the world. It is on the television every day. What time is the news on in your country?


b  We watch the weather to find out if it is sunny, rainy, windy or cloudy. What's the weather like today?

f  A quiz is a kind of competition. One person asks others lots of different questions. The winner is the person with most points.

c  A documentary is a programme which tells us about our world. It can be about animals, history or geography.

g  The most popular sports programmes in our country are football, basketball, tennis and rugby. What are they in your country?

d  A comedy is a funny programme which makes us laugh. What's your favourite comedy?

h  We watch a series in parts. These parts are called 'episodes'. You can sometimes watch an episode every day.

cartoon

weather

documentary

news

comedy

series

sport

quiz

10 Listen. Repeat the word and say the letter.

1 Quiz.

Quiz. That's 'f'.

11 Read again and answer.

- Which programme is in episodes?
- Which programme is funny?
- Which programme is a kind of competition?
- Which programme can be short or a complete film?
- Which programme can tell us things about animals?
- Which programme can tell us to take an umbrella with us?



12 Listen and say the programme. **1 Goal!** Sport.

a 	b 	c 	d 	e 	f 	g 	h
cartoon	weather	sport	documentary	news	music videos	comedy programme	quiz show

13 Choose words to talk about the different programmes.

interesting exciting boring good bad funny amazing

I think quiz shows are more interesting than the weather.

I think music videos are the best.

14 Listen and complete.
 Check and sing.

I don't like TV, I don't like it much,
 But there are some programmes that
 I sometimes watch.

On channel one at ,
 There's a really good documentary
 About animals and where they live,
 What they do and what they eat,
 And on channel four at ,

They put on a great cartoon.

At one o'clock and then at ,

They show the news and then the weather.
 They're not my thing, they're not for me,
 But I like the sport at .

But what I like, what I love the best,
 Are the action films, more than the rest.
 They're on at ,

And at , but I want more.

15 Read and complete.

news turned on waited
~~four~~ arrived past



Tim and Jen went to the park last Saturday. They ran on the grass, played with a ball and went on the swings. At ten to ⁽¹⁾ ~~four~~ they sat down because they were tired. They saw a newspaper on the bench. They opened it at the TV page and looked to see what was on the different channels. Tim wanted to go home and watch 'Friendly' at half ⁽²⁾ four. They went to the bus stop and ⁽³⁾ The bus didn't come until quarter past four. They ⁽⁴⁾ home at twenty-five to five, ran into the living room and ⁽⁵⁾ the TV. The programme wasn't 'Friendly', it was the ⁽⁶⁾ They looked at the newspaper again. It was an old one! They showed 'Friendly' on Friday, not on Saturday.