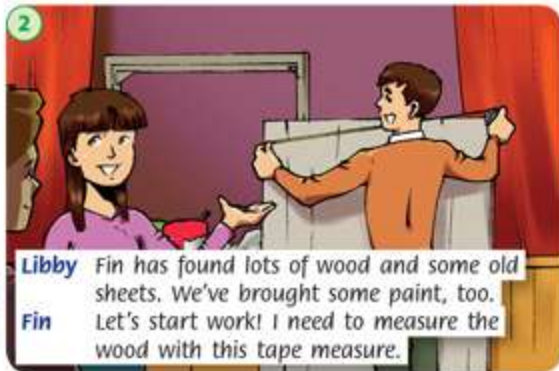


Lesson One Story

1 Listen and read. What is the DSD Club doing today? 🎧 04



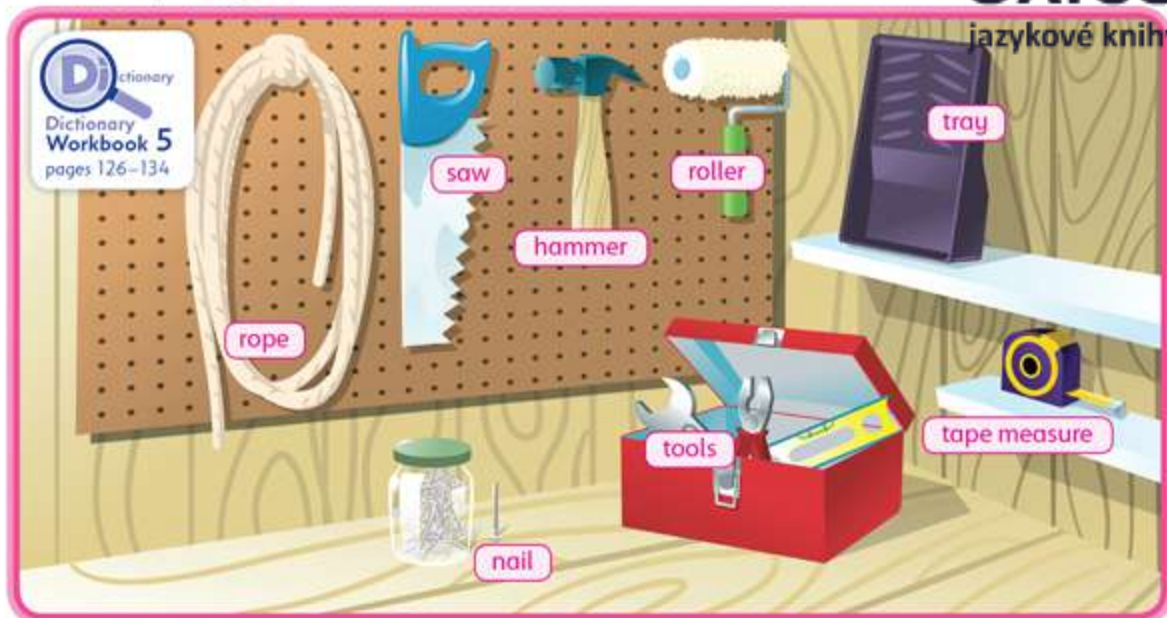
2 Listen to the story again and repeat. Act.

3 Read again and write *True* or *False*.

- 1 Ed and Libby have written a story. False
3 Fin asks Kate for a sheet. _____
5 Kate is good at building. _____

- 2 Dad has given the children his tools. _____
4 Libby paints the mountains. _____
6 Libby and Ed can't move. _____

1 Listen and repeat. 05



2 Write the words.

- Dad keeps his tools in a box in the garage.
- You can use _____ to pull things or to tie things together.
- We used a _____ to see how long the piece of wood was.
- A _____ is a small, sharp piece of metal.
- You can use a _____ to hit nails.
- You can use a _____ or a paintbrush to paint walls.

Working with words

subject

verb

object

Joe

has found

lots of

wood.

adjective

adverb

Wet

paint dries

slowly.



3 Look at the words in bold. Write.

verb adverb object **subject**

- I've written a story. subject
- Mum made a **pizza**. _____
- He's **playing** tennis. _____
- My sister talks **fast**. _____



1 Listen and read. Is Chip good at cooking? 06



jazykové knihy

2 Read and learn.

Present simple and present continuous

Use the **present perfect** to talk about actions in the past that are still true now.

You've **made** a mess.

Present perfect = have / has + past participle

Past simple

Use **ever** to ask about what someone has done in their life up to now.

Have you **ever** cleaned a kitchen?

Use **never** to talk about what someone has not done in their life up to now.

I've **never** made a cake.

3 Complete the sentences. Use *ever* or *never* and the past participle.

V Irregular verb list Workbook 5 page 135

- | | |
|--|-------------------------------------|
| 1 We've never written (write) a play. | 2 Have you _____ (see) a giraffe? |
| 3 Carl has _____ (visit) Italy. | 4 Has Emma _____ (play) volleyball? |
| 5 The children have _____ (hear) this story. | 6 Has your dad _____ (fly) a plane? |

4 **Speaking** Ask and answer.

ride / a horse be / in a play climb / a mountain
swim / in the sea write / a song make / a cake

Have you ever ridden a horse?

No, I haven't. I've never ridden a horse.

1 Listen and read. What is Ben's hobby?  07

Ben has had woodwork lessons since he was eight. He goes to lessons every Tuesday and Thursday after school. He's very good at woodwork now. He's worked on this wooden table for two weeks. He's decided to give it to his mum as a present.



2 Read and learn.

since

Use the present perfect and **since** to talk about past actions after a certain time or date, e.g. January, last Tuesday, 2006, four o'clock.

Ben has had woodwork lessons **since** he was eight.

for

Use the present perfect and **for** to talk about past actions in a period of time, e.g. a week, three years, five hours, a month.

He's worked on this wooden table **for** two weeks.

3 Write *since* or *for*.


- We've lived in this house for five years.
- Lisa has been at this school _____ 2007.
- You've been here _____ an hour.
- Tony has been on holiday _____ last Monday.
- The children have been in the park _____ ten o'clock this morning.
- I've known my best friend _____ three years.

4 Write sentences about Steve.  Irregular verb list Workbook 5 page 135

- (ride / a bike) Steve has ridden a bike for five years.
- (have / English lessons)
- (use / a computer)
- (play / the drums)
- (live / in London)
- (collect / comics)

Reading

1 Look at the poem and the pictures. What do you think happens in the poem?

2 Listen and read.  08

My tree house

I've always wanted a tree house.
I think they're great places to play.
My dad drew the plans for a tree house
And we started to build it one day.
Dad got some boards and a tool box,
Some nails and a hammer and saw.
He said, "You'll need help with your tree house
Because you've never built one before."

We started working together.
He watched as I hammered and sawed.
He tried not to laugh very loudly
When I nailed my coat to a board.

Soon my new tree house was ready.
It looked wonderful there on the grass.
Four walls and a door and a carpet
And two windows, both with real glass.

The windows were two different sizes
And the door wasn't perfectly straight.
The walls were a little bit crooked
But Dad thought my tree house was great.

Dad got some rope and a ladder.
He pulled the house into the tree.
My tree house looks crazy and funny
But I think it is perfect for me.

Bill Robbins



3 Read again and circle.

- 1 Bill's dad drew the plans / boards for the tree house.
- 2 Bill nailed his coat to a hammer / board.
- 3 Dad thought the tree house was great / crooked.
- 4 There was real glass / carpet in the windows.
- 5 The walls / windows were two different sizes.
- 6 Dad pulled the house into a tree / ladder.

Words in context

1 Find the words in the poem to match the pictures.



1 tree house



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

Listening

2 Listen. Who is talking? 09

3 Listen again and number the pictures in the correct order.



Speaking

4 Ask and answer. Use the prompts or your own answers.

Have you ever made something?	_____	Yes, I have. / No, I haven't.
What did you make?	I made _____	a mask / a model / a card / a poster
What did you use to make it?	I used _____	paper / glue / paint / a box / scissors / string

Writing

1 Look at the text. Who do you think wrote it?

2 Read.



3 Read again and answer the questions.

- 1 What did the children use to make their kite?
- 2 When do they want to fly their kite?

A poem: pattern and rhythm

When we write a poem we follow a pattern:

syllables

Last **w**eek we **m**ade a **b**ig kite. = 7

We **h**ad a **l**ot of **f**un. = 6

My **b**rother **d**rew some **g**reat plans = 7

The **k**ite looked **l**ike the **s**un. = 6

The syllables in **red** are stressed. We say the stressed syllables more strongly than the others. This gives our poem a rhythm.

4 Count the syllables. Underline the syllables that are stressed.

We found some string and paper, 7
 Some nails and glue and wood.
 We sawed and glued and hammered.
 The kite looked really good.

5 Complete the writing task on page 12 of Workbook 5.

Our kite

Last week we made a big kite.
 We had a lot of fun.
 My brother drew some great plans.
 The kite looked like the sun.

We found some string and paper,
 Some nails and glue and wood.
 We sawed and glued and
 hammered.

The kite looked really good.

We painted the kite yellow
 Then we left it out to dry.
 And soon the kite was ready.
 It was time for it to fly!

We held on to the kite string
 And the kite flew fast and high.
 It really looked amazing
 As it flew across the sky.

And now, when it is windy,
 We can't wait to go and play.
 We want to fly our kite
 On every windy day.

by Jenny Bell



1 Complete the quiz.

1 (noun) a long, thin tool with metal teeth for cutting wood
What is the word?

2 Who paints the mountains on the sheet in the story?

3 Circle the adjective and underline the adverb in this sentence.
The happy children laughed loudly.

4 Correct the sentence.
I've ever written a play.

5 Correct the sentence.
I've lived in this town since five years.

6 Correct the sentence.
She's had piano lessons for last January.

7 Who drew the plans for the tree house?

8 (noun) a large, flat piece of wood
What is the word?

9 How many syllables?
We held on to the kite string.

10 Underline the stressed syllables.
We want to fly our kite.

2 Listen and write. Sing. 6 10

plan hammer built saw Build new nails ever

You can build it!



Chorus:

Have you ¹ ever built a boat?
² _____ it, sail it, watch it float.
Take some ³ _____ and take some wood.
Building new things feels so good!

You can build it, you know how.
Make a ⁴ _____ and build it now!
Building things is fun to do!
Let's try building something ⁵ _____.

Have you ever ⁶ _____ a kite?
Take some string and tie it tight.
Take a ⁷ _____, take a ⁸ _____.
It's such fun, let's build some more!